

# Raipur C.G.



# **Student Feedback on Curricular Aspects**

**REPORT** 

2017-18

**Student Feedback on Curricular Aspects** 

#### **Content:**

- 1. Objectives
- 2. Survey Methodology
- 3. Participants Detail
- 4. Analysis of Survey
- 5. Findings and Survey Results
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### 1. Objectives-

One of the significant responsibilities of college is Curriculum Design and Development. College considers student's needs and uses their feedback in the development of relevant programs to suit the student's professional and personal needs. College introduces a wide range of program options and courses with certain core values that are in tune with the emerging national and global trends and relevant to the local needs. Apart from the wide range of academic flexibility, aspects on career orientation, multiskill development, feedback system and involvement of stakeholders in the curriculum are updated to meet the expectations of students.

The objective of this feedback analysis is to collect data for our curriculum, syllabus and course content so that we can improve and accelerate in the main area of our education system. We want to focus on

career-oriented syllabus design as well as on theoretical and practical aspects.

### 2. Survey Methodology-

Govt. D.B. Girls' P.G. Autonomous college, Raipur, conducts many feedbacks/surveys on a continuous basis. Student Feedback on Curricular Aspects is one among these surveys. This Feedback includes the questionnaire about different curriculum programs of college. Apart from these aspects, the Feedback has included the reliability of assessment and evaluation process. The organization of feedback, questionnaire and the results are provided as follows.

We implemented Student Feedback in a feedback form during the year 2017-18.

### 3. Participants Detail: Total 330 students took part in this

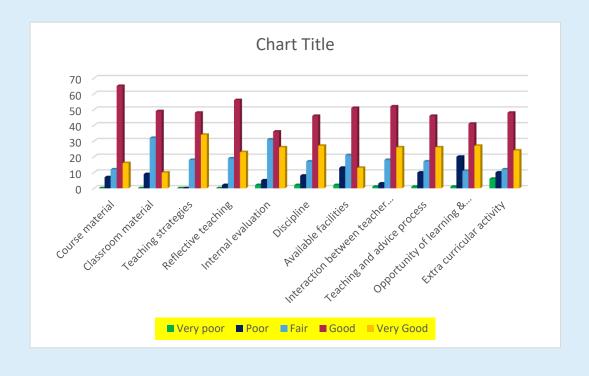
feedback survey . Students from all faculties and classes get

involved in it.

### 4. Analysis of Survey-2017-2018

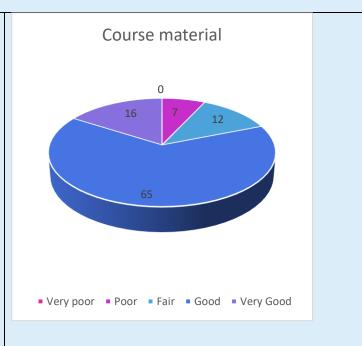
## Number of responses- 330 responses.

|       | _                                  | Very | Poo |      | Goo | Very |         |
|-------|------------------------------------|------|-----|------|-----|------|---------|
| s.no. | Parameters                         | poor | r   | Fair | d   | Good | Total % |
| 1     | Course material                    | 0    | 7   | 12   | 65  | 16   | 100     |
| 2     | Classroom material                 | 0    | 9   | 32   | 49  | 10   | 100     |
| 3     | Teaching strategies                | 0    | 0   | 18   | 48  | 34   | 100     |
| 4     | Reflective teaching                | 0    | 2   | 19   | 56  | 23   | 100     |
| 5     | Internal evaluation                | 2    | 5   | 31   | 36  | 26   | 100     |
| 6     | Discipline                         | 2    | 8   | 17   | 46  | 27   | 100     |
| 7     | Available facilities               | 2    | 13  | 21   | 51  | 13   | 100     |
|       | Interaction between teacher &      |      |     |      |     |      |         |
| 8     | students                           | 1    | 3   | 18   | 52  | 26   | 100     |
| 9     | Teaching and advice process        | 1    | 10  | 17   | 46  | 26   | 100     |
| 10    | Opportunity of learning & progress | 1    | 20  | 11   | 41  | 27   | 100     |
| 11    | Extra curricular activity          | 6    | 10  | 12   | 48  | 24   | 100     |



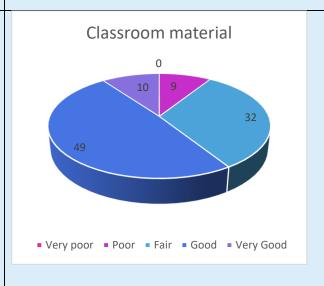
# Responses about parameter no 1 . i.e. Course Material (पाठ्यकम सामग्री)

| Responses    | % of      |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 0         |
| Poor         | 7         |
| Fair         | 12        |
| Good         | 65        |
| Very good    | 16        |



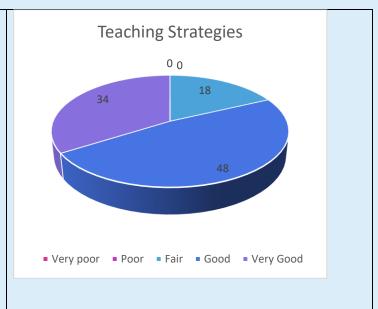
# Responses about parameter no 2 . i.e. Classroom Management (कक्षा व्यवस्थापन)

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 0         |
| Poor         | 9         |
| Fair         | 32        |
| Good         | 49        |
| Very good    | 10        |



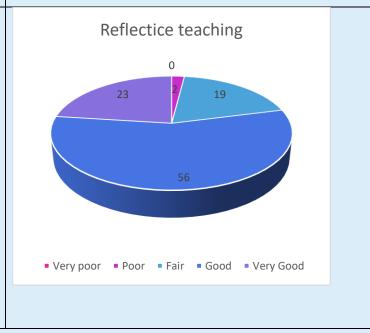
Responses about parameter no 3 . i.e. Teaching strategies (शिक्षण पद्धति )

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 0         |
| Poor         | 0         |
| Fair         | 18        |
| Good         | 48        |
| Very good    | 34        |



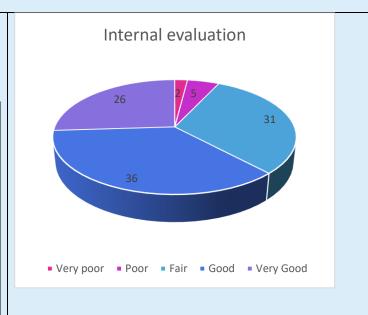
Responses about parameter no 4 . i.e. Reflective Teaching (शिक्षण का प्रभाव)

| Responses    | %of.      |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 0         |
| Poor         | 2         |
| Fair         | 19        |
| Good         | 56        |
| Very good    | 23        |



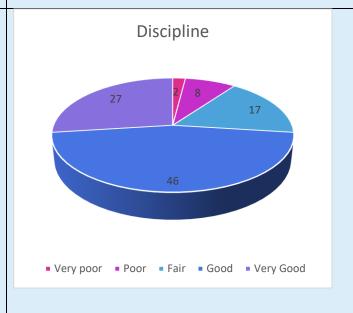
# Responses about parameter no 5. i.e. Internal evaluation (आतंरिक मूल्याङ्कन )

| Responses    | %of.      |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 2         |
| Poor         | 5         |
| Fair         | 31        |
| Good         | 36        |
| Very good    | 26        |



# Responses about parameter no 6. i.e. Discipline (अनुशासन)

| Responses    | %of.      |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 2         |
| Poor         | 8         |
| Fair         | 17        |
| Good         | 46        |
| Very good    | 27        |



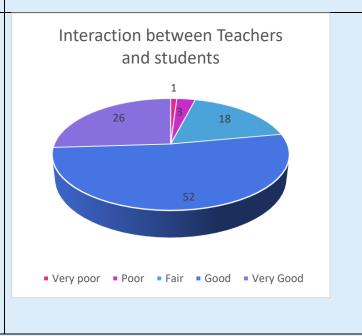
# Responses about parameter no 7. i.e. Available Facilities (उपलब्ध सुविधाएँ)

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 2         |
| Poor         | 13        |
| Fair         | 21        |
| Good         | 51        |
| Very good    | 13        |



Responses about parameter no.8 i.e. Interaction between teachers and students (शिक्षक छात्रा सम्बन्ध)

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 1         |
| Poor         | 3         |
| Fair         | 18        |
| Good         | 52        |
| Very good    | 26        |



Responses about parameter no 9. i.e. Teaching and advice process (शिक्षण एवं सलाह प्रक्रिया )

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 1         |
| Poor         | 10        |
| Fair         | 17        |
| Good         | 46        |
| Very good    | 26        |



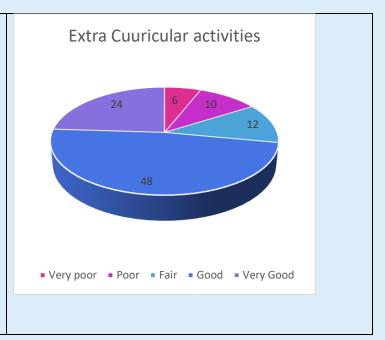
Responses about parameter no 10. i.e.Opportunity of learning and progress (सीखने और बढ़ने का अवसर

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 1         |
| Poor         | 20        |
| Fair         | 11        |
| Good         | 41        |
| Very good    | 27        |



Responses about parameter no 11. i.e. Extra curricular activity(पाठ्येत्तर गतिविधियाँ)

| Responses    | %.of.     |
|--------------|-----------|
| about course | responses |
| material     |           |
| Very poor    | 6         |
| Poor         | 10        |
| Fair         | 12        |
| Good         | 48        |
| Very good    | 24        |



#### 5. Findings and Survey Results:-

So as per the responses received 65% students found that course material is good and 16% students said that it's very good but according to 7 % students response it is poor and needs improvement. Nobody found it very poor and 12 % of students found it fair enough.

#### 6. Remarks -

- Needs to be redesigned by authorized members, board of studies, and academic council.
- More Discipline is required in the college.

- Students' seminars and tests should be done on regular basis.
- Decision was taken that from next session curriculum needs to be redesigned according to needs of the students.



Principal
Govt. D. BISINGIPAL, College,
ORapul, Ohlentsgerledlege.
RAIPUR. (Chhattisgarh)